



# COURSE OUTLINE

## PFP305

Prepared: James Pardy    Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP305: YOUTH IN CONFLICT WITH THE LAW
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semester/Term:</b>	18W
<b>Course Description:</b>	This course will examine youth crime in Canada. The Youth Criminal Justice Act and selected provincial legislation will be examined from the perspective of police and judicial system enforcement. The sociological aspects of youth crime will be also be addressed.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	PFP101, PFP303
<b>Vocational Learning Outcomes (VLO's):</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<ul style="list-style-type: none"> <li>#1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</li> <li>#2. Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.</li> <li>#3. Be accountable for ones actions when carrying out all tasks.</li> <li>#5. Ensure the respect of human rights and freedoms in all interactions.</li> <li>#6. Work co-operatively in multidisciplinary teams to achieve mutual goals.</li> <li>#7. Collaborate in the development and implementation of community policing strategies.</li> <li>#8. Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.</li> <li>#10. Take positive actions to help crime victims.</li> <li>#11. Conduct investigations by collecting, documenting, preserving and presenting admissible evidence</li> </ul>
<b>Essential Employability Skills (EES):</b>	<ul style="list-style-type: none"> <li>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>#4. Apply a systematic approach to solve problems.</li> <li>#5. Use a variety of thinking skills to anticipate and solve problems.</li> <li>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</li> </ul>



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- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #11. Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 60%, C

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignments/Quizzes (5x10%)	50%
Final Exam	25%
Mid Term Exam	25%

**Books and Required Resources:**

- Martin`s Criminal Code of Canada  
Edition: 2017 or 2018
- Provincial Offences Act of Ontario
- Child & Family Services Act

**Course Outcomes and Learning Objectives:**

### Course Outcome 1.

Identify the perceptions and realities of youth crime

### Learning Objectives 1.

- 1.1 Statistical data regarding numbers of youth crimes
- 1.2 Societal perceptions of youth crime
- 1.3 Police perception of youth crime

### Course Outcome 2.

Identify the types of youth crime and possible causes of youth crime through statistical examination and explanation of four “core” and related theories of youth crime.

### Learning Objectives 2.



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- 2.1 Statistical data regarding types of youth crime
- 2.2 Types of youth crime by gender
- 2.3 The Emotional Neglect, Cognitive Neglect, Traumatic Violence and Social Causation theories of youth crime.
- 2.4 Related theories of youth crime

### **Course Outcome 3.**

Describe the relationship between the needs of societal protection and the needs of youthful offenders from the perspective of the Youth Criminal Justice Act.

### **Learning Objectives 3.**

- 3.1 The Youth Criminal Justice Act declaration of principles
- 3.2 The sentencing purposes and principles of the Youth Criminal Justice Act.
- 3.3 Identification of the “enhanced” rights of a young person

### **Course Outcome 4.**

Explain proper police procedures relating to young offenders

### **Learning Objectives 4.**

- 4.1 Apprehension of Young Offenders - The Child and Family Services Act of Ontario
- 4.2 Arrest, warnings, cautions and referrals.
- 4.3 Identify the age limitations defining “young persons”
- 4.4 Explain the procedure that must be followed when taking statements from young offenders
- 4.5 Explain the process and the documents required with the notification of parents – Federal Legislation
- 4.6 Explain the process and the documents required with the notification of parents – Provincial Legislation
- 4.7 Identify the release and detention provisions contained in Federal Legislation
- 4.8 Identify the release and detention provisions contained in Provincial Legislation
- 4.9 Identify and accurately complete applicable release documentation – Federal Legislation
- 4.10 Identify and accurately complete applicable release of documentation – Provincial



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### Legislation

- 4.11 Identify the circumstances in which a young offender must be brought before a Justice
- 4.12 Identify and explain the conditions for pre-trial detention of a young offender

### **Course Outcome 5.**

Describe the young offender court process.

### **Learning Objectives 5.**

- 5.1 Identify the authority and jurisdiction of a youth court judge
- 5.2 Identify the parties that may be involved in the trial process
- 5.3 Explain the provisions of the YCJA and POA regarding the privacy of the young offender

### **Course Outcome 6.**

Identify and explain dispositions available to the youth court.

### **Learning Objectives 6.**

- 6.0 Pre-sentencing conferences
- 6.1 Reprimand
- 6.2 Absolute discharge
- 6.3 Conditional discharge
- 6.4 Fines
- 6.5 Compensation
- 6.6 Restitution
- 6.7 Community Service
- 6.8 Open and secure custody
- 6.9 Adult Sentencing

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.